Qualification Specification

Version 2

www.tquk.org

TQUK Level 2 Certificate in Mental Health Awareness (RQF)

Qualification Number: 603/0156/9
Introduction

Welcome to TQUK.

TQUK is an Awarding Organisation recognised by the Office of Qualifications and Examinations Regulation (Ofqual) in England and by the Welsh Government.

TQUK offers qualifications which are regulated by Ofqual, sit on the Regulated Qualifications Framework (RQF) and are listed on the Register of Regulated Qualifications (http://register.ofqual.gov.uk/).

Our qualifications are designed to support and encourage learners to develop their knowledge and skills. This development may result in progression into employment or career development in the workplace. Our qualifications also allow learners to progress onto further qualifications.

Please visit our website www.tquk.org for news of our latest developments.

Qualification Specifications

Each qualification which TQUK offers is supported by a specification that includes all the information required by a centre to deliver a qualification. Information in the specification includes unit information, assessment and learning outcomes.

The aim of the Qualification Specification is to guide a centre through the process for delivering the qualification.

Please read it alongside the TQUK Centre Handbook.

Details of TQUK’s procedures and policies can be found on our website www.tquk.org

Qualification specifications can be found on the TQUK website www.tquk.org

Please check the website regularly to ensure that you are using the most up to date version.

If you have any further questions please contact TQUK.

Use of TQUK Logo, Name and Qualifications

TQUK is a professional organisation and use of its name and logo is restricted. TQUK’s name may only be used
by recognised centres to promote TQUK qualifications. Recognised centres may use the logo for promotional materials such as on corporate/business letterheads, pages of a centre’s web site relating to TQUK qualifications, printed brochures, leaflets or exhibition stands.

When using TQUK’s logo, there must be no changes or amendments made to it, in terms of colour, size, border and shading. The logo must only be used in a way that easily identifies it as TQUK’s logo. Any representation of TQUK’s logo must be done so as a representation of the true logo.

It is the responsibility of the centre to monitor the use and marketing of TQUK ‘s logos and qualifications on their own materials as well as on those of any re-sellers or third parties that they may use. TQUK should be made aware of relationships with re-sellers or third parties including any additional websites that the centre will use in addition to their own website. If this information is changed TQUK should be notified. TQUK is required to monitor centre’s websites and materials to ensure that learners are not being misled.

If a centre is no longer a TQUK recognised centre it must immediately discontinue the use of TQUK’s logo, name and qualifications.

Introduction to the Qualification

The TQUK Level 2 Certificate in Mental Health Awareness (RQF) is regulated by Ofqual.

Qualification Purpose

The purpose of the qualification is to develop learners’ understanding of a range of mental health issues including stress, anxiety, depression, phobias, dementia and other conditions which may significantly affect the mental health of a person and how to respond to them. It is aimed at learners who are involved in the delivery of mental health services but do not hold a related professional qualification.

This qualification is designed to develop knowledge and skills in this subject area.

Entry Requirements

There are no specific entry requirements however learners should have a minimum of level one in literacy and numeracy or equivalent.

The qualification is suitable for learners of 19 years of age and above.

Progression

Successful learners can progress to other qualifications such as:

TQUK Level 2 Certificate in Understanding Working in Mental Health (QCF)
TQUK Level 2 Diploma in Health and Social Care (Adults) for England (QCF)
Learners must achieve 13 credits by completing all 10 mandatory units

<table>
<thead>
<tr>
<th>Title</th>
<th>Unit ref.</th>
<th>Guided Learning Hours</th>
<th>Contribution to TQT</th>
<th>Unit level</th>
<th>Credit value</th>
<th>Equivalent units</th>
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|                       |            |    |    |   |   | M/501/4706 |
| Understanding Post-Natal Depression | T/615/0622 | 10 | 10 | 2 | 1 | T/504/0496
|                                    |           |    |    |   |   | A/501/4708 |
| Understanding Schizophrenia | A/615/0623 | 10 | 10 | 2 | 1 | M/504/0562
|                                    |           |    |    |   |   | T/501/4710 |

**Total Qualification Time**

This is an estimate of the total length of time it is expected that a learner will typically take to achieve and demonstrate the level of attainment necessary for the award of the qualification i.e. to achieve all learning outcomes.

Total Qualification Time is comprised of GLH and an estimate of the number of hours a learner is likely to spend in preparation, study or any other learning including assessment, which takes place as directed by, but not under the supervision of a lecturer, supervisor or tutor. The credit value, where given, for a qualification is determined by TQT, as one credit corresponds to 10 hours of learning.

Total Qualification Time for this qualification is 130 hours.

**Guided Learning Hours**

These hours are made up of all real time contact time, guidance or supervision of a learner by a lecturer, supervisor, tutor, trainer or other appropriate provider of education or training.

Guided Learning Hours for this qualification is 130 hours.

**Assessment**

Where indicated in the unit specifications, assessment must meet the requirements of the identified assessment strategy/principles.

Materials for internal assessment must be submitted to TQUK for approval prior to use and must be mapped to the relevant unit, learning outcome and assessment criteria.

All learning outcomes must be met to achieve a Pass - there is no grading.
Centre Recognition

To offer any TQUK qualification each centre must be registered with TQUK and meet centre recognition and qualification approval criteria. Qualification Approval must be confirmed prior to any assessment of learners taking place. It is essential that centres provide learners with access to appropriate support in the form of specialist resources.

The TQUK Centre Recognition process requires a centre to have in place a number of policies and procedures to protect the learners undertaking a TQUK qualification and the integrity of TQUK’s qualifications. The policies and procedures will also support an approved Centre’s quality systems.

Recognised centres must seek approval for each qualification they wish to offer.

The approval process requires centres to demonstrate that they have the resources, including staff, to deliver and assess the qualification.

Support from TQUK

Recognised centres will be able to access support from TQUK whenever necessary. External Quality Assurance activities will be undertaken on a regular basis. TQUK also offer recognised centres the service of a Client Relationship Officer whose role is to support centres with any administration queries or qualification support.

Course Delivery

Pre-Course Information

All learners should be given appropriate pre-course information regarding any TQUK qualifications. The information should explain about the qualification, the fee, the form of the assessment and any entry requirements or resources needed to undertake the qualification.

Initial Assessment

Centres should ensure that any learner registered on a TQUK qualification undertakes some form of initial assessment. The initial assessment should be used to inform a teacher/trainer on the level of the learner’s current knowledge and/or skills.

Initial assessment can be undertaken by a teacher/trainer in any form suitable for the qualification to be undertaken by the learner/s. It is the centre’s responsibility to make available forms of initial assessment that are valid, applicable and relevant to TQUK qualifications.

Learner Registration

Once approved to offer a qualification the centre should register learners before any assessment can take place. Recognised centres must follow TQUK’s procedures for registering learners. For short courses, TQUK offer the
option of registering a course and booking a number of places. Learners are then added once the course has taken place, thus acknowledging situations where substitutions are made at short notice to meet business needs.

**Trainer/Assessor Requirements**

Tutors/trainers who deliver a TQUK qualification must possess a teaching qualification appropriate for the level of qualification they are delivering. This include PTLLS, CTLLS, DTLLS, Level 3 Award/4 Certificate/5 Diploma in Education and Training, Cert Ed/PGCE/B Ed/M Ed or equivalent.

Assessors who assess TQUK qualifications must possess a relevant qualification. This include;

- Level 3 Award in Assessing Competence in the Work Environment
- Level 3 Award in Assessing Vocationally Related Achievement
- Level 3 Award in Understanding the Principles and Practices of Assessment
- Level 3 Certificate in Assessing Vocational Achievement
- A1 or D32/D33

or equivalent

- show current evidence of continuing professional development in assessment and quality assurance

and

hold a qualification which includes the subject being taught at the same level or above and have successfully assessed learners for other qualifications. If assessing quality assurance roles, they must have experience as a qualified quality assurance practitioner of carrying out internal or external quality assurance of qualifications for a minimum of two assessors.

Specific requirements for assessors may be indicated in the assessment strategy/principles identified in individual unit specifications.

**Internal Quality Assurer Requirements**

Centre staff who undertake the role of an Internal Quality Assurer (IQA) for TQUK qualifications must possess a relevant qualification. This could include; D34/D35, V1, Level 4 Award in the Internal Quality Assurance of Assessment Processes and Practice, Level 4 Certificate in Leading the Internal Quality Assurance of Assessment Processes & Practice (QCF) or equivalent.

IQA’s employed by an approved TQUK centre must:

1. have relevant knowledge, experience, competencies and qualifications in the qualification they are internally quality assuring. This includes having a working knowledge of the requirements of the qualification, and a thorough knowledge and understanding of the role of tutors/assessors and internal quality assurance. They must also already hold or be working towards a relevant qualification for internal verification or quality assurance
2. undertake continuous professional development (CPD) to ensure they are up to date with work practices and developments in the qualifications they internally quality assure.
Internal quality assurers must support tutors and assessors in their delivery and assessment of a qualification. They should also observe assessments.

It is best practice that those who quality assure qualifications also hold one of the following assessing qualifications or their recognised equivalent:

- Level 3 Award in Assessing Competence in the Work Environment or
- Level 3 Certificate in Assessing Vocational Achievement, or
- A1 Assess candidate performance using a range of methods, or
- D32 Assess candidate performance and D33 Assess candidate using differing sources of evidence

Internal quality assurers who do not hold one of the internal quality assurance qualifications listed above, must follow the principles set out in Learning and Development NOS 11 - Internally monitor and maintain the quality of assessment.

Useful Websites

Health and Safety Executive www.hse.gov.uk

Office of Qualifications and Examinations Regulation www.ofqual.gov.uk

Register of Regulated Qualifications http://register.ofqual.gov.uk

Skills for Health http://www.skillsforhealth.org.uk/

MIND http://www.mind.org.uk/

Mental Health Foundation www.mentalhealth.org.uk

For further details regarding approval and funding eligibility please refer to the following websites:

Skills Funding Agency http://skillsfundingagency.bis.gov.uk/ for public funding information for 19+ learners in England


DAQW – Database of Approved Qualifications www.daqw.org.uk for public funding in Wales

Department for Employment and Learning www.delni.gov.uk or Department of Education www.deni.gov.uk for public funding in Northern Ireland.